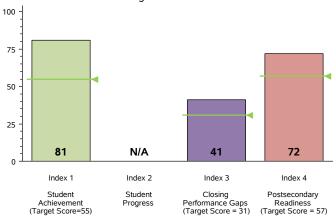
Texas Education Agency 2013-14 School Report Card KENNEDALE H S (220914001)

District Name: KENNEDALE ISD
Campus Type: High School Total Students: 978
Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Science						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

District

21.4

20.8

20.3

20.9

20.8

State

17.4

18.9

18.1

19.1

19.6

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

96.1%					
30.170	96.4%	95.8%	Class Size Averages by G	rade or Su	bject
			Secondary		
			English/Language Arts	21.1	21
20.0%	18.9%	12.7%	Foreign Languages	19.5	20
21.7%	22.4%	51.8%	Mathematics	20.5	20
50.2%	50.7%	29.4%	Science	20.5	20
1.0%	0.8%	0.4%	Social Studies	20.8	20
4.5%	3.9%	3.7%			
0.5%	0.4%	0.1%			
2.0%	3.0%	1.9%			
31.8%	42.1%	60.2%			
1.6%	6.1%	17.5%			
7.1%	8.0%	8.5%			
14.1%	13.7%	17.1%			
	21.7% 50.2% 1.0% 4.5% 0.5% 2.0% 31.8% 1.6% 7.1%	21.7% 22.4% 50.2% 50.7% 1.0% 0.8% 4.5% 3.9% 0.5% 0.4% 2.0% 3.0% 31.8% 42.1% 1.6% 6.1% 7.1% 8.0%	21.7% 22.4% 51.8% 50.2% 50.7% 29.4% 1.0% 0.8% 0.4% 4.5% 3.9% 3.7% 0.5% 0.4% 0.1% 2.0% 3.0% 1.9% 31.8% 42.1% 60.2% 1.6% 6.1% 17.5% 7.1% 8.0% 8.5%	English/Language Arts 20.0% 18.9% 12.7% Foreign Languages 21.7% 22.4% 51.8% Mathematics 50.2% 50.7% 29.4% Science 1.0% 0.8% 0.4% Social Studies 4.5% 3.9% 3.7% 0.5% 0.4% 0.1% 2.0% 3.0% 1.9% 31.8% 42.1% 60.2% 1.6% 6.1% 17.5% 7.1% 8.0% 8.5%	English/Language Arts 21.1 20.0% 18.9% 12.7% Foreign Languages 19.5 21.7% 22.4% 51.8% Mathematics 20.5 50.2% 50.7% 29.4% Science 20.5 1.0% 0.8% 0.4% Social Studies 20.8 4.5% 3.9% 3.7% 0.5% 0.4% 0.1% 2.0% 3.0% 1.9% 31.8% 42.1% 60.2% 1.6% 6.1% 17.5% 7.1% 8.0% 8.5%

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.0%	63.7%	Total Operating Expenditures	\$6,926	\$8,099	\$8,327
				Instruction	\$4,311	\$4,835	\$4,759
				Instructional Leadership	\$165	\$180	\$123
				School Leadership	\$433	\$483	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

KENNEDALE H S (220914001) KENNEDALE ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati											
All Subjects	2014	77%	82%	81%	72%	77%	86%	80%	87%	*	86%	73%
	2013	77%	81%	80%	71%	79%	84%	84%	91%	100%	78%	72%
Reading	2014	76%	83%	76%	66%	68%	84%	*	84%	*	80%	68%
	2013	80%	84%	81%	72%	78%	85%	100%	91%	*	72%	73%
Mathematics	2014	78%	81%	67%	56%	66%	72%	*	*	-	*	57%
	2013	79%	82%	83%	76%	83%	85%	83%	92%	*	100%	78%
Science	2014	78%	80%	91%	85%	88%	94%	*	88%	*	100%	86%
	2013	82%	85%	88%	82%	86%	91%	*	94%	*	94%	84%
Social Studies	2014	76%	87%	97%	98%	98%	95%	*	100%	*	*	95%
	2013	76%	78%	84%	71%	84%	88%	100%	91%	*	67%	74%
STAAR Percent at Post	seconda	ry Readine	ss Standa	rd(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	45%	52%	36%	48%	60%	*	58%	*	39%	43%
Reading	2014	45%	51%	55%	34%	46%	66%	*	65%	*	43%	47%
Mathematics	2014	39%	39%	14%	*	13%	18%	*	*	-	*	8%
Science	2014	43%	45%	56%	31%	45%	69%	*	75%	*	*	41%
Social Studies	2014	39%	43%	53%	44%	51%	57%	*	57%	*	*	48%
STAAR Percent at Adva	anced Sta	andard (Su	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	15%	7%	2%	5%	10%	*	17%	*	*	5%
Reading	2014	15%	17%	5%	*	*	7%	*	*	*	*	4%
Mathematics	2014	17%	17%	2%	*	*	*	*	*	-	*	*
Science	2014	14%	14%	13%	*	*	19%	*	*	*	*	7%
Social Studies	2014	15%	15%	14%	*	10%	17%	*	*	*	*	9%
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	*	*	*	*	-	-	-	-	*
	2013	62%	63%	55%	51%	53%	57%	*	67%	*	*	n/a
Mathematics	2014	60%	63%	*	*	*	*	*	*	-	*	*
	2013	59%	63%	18%	*	25%	23%	-	*	-	*	n/a
STAAR Percent Exceed	led Progi	ress										
Reading	2014	17%	17%	*	*	*	*	-	-	-	-	*
	2013	15%	16%	5%	1%	6%	5%	*	19%	*	*	n/a
Mathematics	2014	18%	19%	*	*	*	*	*	*	-	*	*
	2013	16%	20%	3%	*	6%	3%	-	*	-	*	n/a

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

KENNEDALE H S (220914001) KENNEDALE ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12))										
2012-13	2.2%	0.7%	0.7%	0.9%	0.0%	0.8%	0.0%	0.0%	*	3.7%	0.5%
2011-12	2.4%	0.7%	0.7%	0.5%	0.5%	0.9%	0.0%	0.0%	0.0%	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9	-12)										
Class of 2013											
Graduated	88.0%	94.8%	94.8%	93.6%	97.8%	93.6%	*	100.0%	_	*	91.7%
Received GED	0.8%	1.3%	1.3%	0.0%	0.0%	2.4%	*	0.0%	_	*	0.0%
Continued HS	4.6%	0.9%	0.9%	2.1%	0.0%	0.8%	*	0.0%	_	*	2.8%
Dropped Out	6.6%	3.0%	3.0%	4.3%	2.2%	3.2%	*	0.0%	_	*	5.6%
Graduates and GED	88.9%	96.1%	96.1%	93.6%	97.8%	96.0%	*	100.0%	_	*	91.7%
Grads, GED, & Cont	93.4%	97.0%	97.0%	95.7%	97.8%	96.8%	*	100.0%	_	*	94.4%
Class of 2012	55	57.070	27.070	33.7 70	37.1370	50.070					5,0
Graduated	87.7%	95.4%	95.4%	91.4%	97.5%	96.1%	*	100.0%	*	*	96.8%
Received GED	1.0%	0.9%	0.9%	0.0%	0.0%	1.6%	*	0.0%	*	*	1.6%
Continued HS	5.0%	1.8%	1.8%	5.7%	0.0%	0.8%	*	0.0%	*	*	1.6%
Dropped Out	6.3%	1.8%	1.8%	2.9%	2.5%	1.6%	*	0.0%	*	*	0.0%
Graduates and GED	88.7%	96.3%	96.3%	91.4%	97.5%	97.7%	*	100.0%	*	*	98.4%
Grads, GED, & Cont	93.7%	98.2%	98.2%	97.1%	97.5%	98.4%	*	100.0%	*	*	100.0%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2012		,									
Graduated	90.4%	96.8%	96.8%	97.1%	97.5%	96.9%	*	100.0%	*	*	98.4%
Received GED	1.2%	1.9%	1.9%	0.0%	0.0%	2.3%	*	0.0%	*	*	1.6%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%
Dropped Out	7.1%	1.4%	1.4%	2.9%	2.5%	0.8%	*	0.0%	*	*	0.0%
Graduates and GED	91.6%	98.6%	98.6%	97.1%	97.5%	99.2%	*	100.0%	*	*	100.0%
Grads, GED, & Cont	92.9%	98.6%	98.6%	97.1%	97.5%	99.2%	*	100.0%	*	*	100.0%
Class of 2011	32.370	30.070	30.070	37.170	37.370	33.270		100.070			100.070
Graduated	89.1%	94.6%	94.6%	95.1%	100.0%	93.2%	*	100.0%	_	*	88.3%
Received GED	1.4%	0.4%	0.4%	0.0%	0.0%	0.7%	*	0.0%	_	*	0.0%
Continued HS	1.6%	0.9%	0.9%	0.0%	0.0%	1.4%	*	0.0%	_	*	1.7%
Dropped Out	7.9%	4.0%	4.0%	4.9%	0.0%	4.7%	*	0.0%	_	*	10.0%
Graduates and GED	90.5%	95.1%	95.1%	95.1%	100.0%	93.9%	*	100.0%	_	*	88.3%
Grads, GED, & Cont	92.1%	96.0%	96.0%	95.1%	100.0%	95.3%	*	100.0%	_	*	90.0%
RHSP/DAP Graduates (Longitu		te)									
Class of 2013	83.5%	81.9%	81.9%	81.8%	81.8%	80.3%	*	100.0%	_	*	74.2%
Class of 2012	82.9%	87.0%	87.0%	81.3%	84.6%	89.5%	*	100.0%	*	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.1%	53.1%	63.0%	37.8%	52.1%	*	70.0%	-	*	48.5%
Class of 2012	66.9%	69.5%	69.5%	64.9%	52.5%	73.8%	*	?	*	*	46.3%
At/Above Criterion											
Class of 2013	25.4%	23.3%	23.3%	0.0%	23.5%	35.5%	*	14.3%	-	*	6.3%
Class of 2012	24.9%	20.9%	20.9%	0.0%	14.3%	29.2%	*	12.5%	*	*	12.9%
Average SAT Score											
Class of 2013	1422	1438	1438	1265	1498	1508	*	1496	-	*	1357
Class of 2012	1422	1427	1427	1235	1380	1485	*	1485	*	*	1335
Average ACT Score											
Class of 2013	20.6	21.8	21.8	17.5	20.8	23.9	*	*	-	*	17.5
Class of 2012	20.5	20.0	20.0	16.0	19.5	21.5	-	*	-	_	17.4

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card

KENNEDALE H S (220914001) KENNEDALE ISD

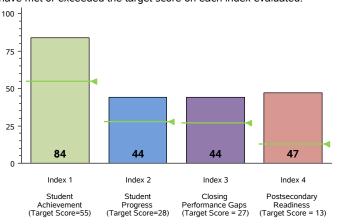
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Texas Education Agency 2013-14 School Report Card KENNEDALE J H (220914041)

District Name: KENNEDALE ISD Total Students: 498
Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Mathematics						
Science	Top 25% Student Progress						
Top 25% Closing Perform Gaps	Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State	
Attendance Rate (2012-13)	96.5%	96.4%	95.8%	7
Enrollment by Race/Ethnicity				
African American	21.5%	18.9%	12.7%	
Hispanic	20.7%	22.4%	51.8%	
White	51.2%	50.7%	29.4%	
American Indian	0.4%	0.8%	0.4%	
Asian	4.4%	3.9%	3.7%	
Pacific Islander	0.0%	0.4%	0.1%	
Two or More Races	1.8%	3.0%	1.9%	
Enrollment by Student Group				
Economically Disadvantaged	41.8%	42.1%	60.2%	
English Language Learners	1.6%	6.1%	17.5%	
Special Education	10.2%	8.0%	8.5%	
Mobility Rate (2012-13)	11.1%	13.7%	17.1%	

	Campus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	21.9	21.4	17.4						
Foreign Languages	26.6	20.8	18.9						
Mathematics	19.7	20.3	18.1						
Science	21.7	20.9	19.1						
Social Studies	20.7	20.8	19.6						

D:-1-:-1

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.0%	63.7%	Total Operating Expenditures	\$7,070	\$8,099	\$8,327
				Instruction	\$4,745	\$4,835	\$4,759
				Instructional Leadership	\$159	\$180	\$123
				School Leadership	\$568	\$483	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

KENNEDALE J H (220914041) KENNEDALE ISD

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) All Subjects 2014 77% 82% 84% 79% 81% 87% 71% 99% - 844 84% 79% 81% 71% 99% - 77 78 78 78 78 78 78	ore Ecor	Two or More	Pacific	A '	American	M /1-** -	Illiano de	African	All	District	C4-1-		
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Mathematics 2014 78% 81% 87% 84% 84% 88% 9 100% 94% 989 989 82% 84% 79% 80% 87% 949% 94% 989 989 989 989 989 989 989 989 989 98	9% 84%	89%	-	95%	*	94%	86%	82%	90%	83%	76%	2014	Reading
Writing 2014 72% 79% 80% 86% 65% 80% 1 100% - 2013 63% 68% 86% 80% 71% 74% 85% 1 100% - 100 Science 2014 78% 80% 84% 80% 80% 80% 86% 1 100% - 2013 82% 85% 85% 67% 73% 95% 1 86% - 100 Science 2014 76% 87% 79% 72% 80% 81% 1 100% - 2013 76% 78% 61% 38% 54% 73% 1 100% - 2013 76% 78% 61% 38% 54% 73% 1 100% - 2013 76% 78% 61% 80% 84% 80% 80% 81% 1 100% - 2013 76% 78% 61% 80% 54% 73% 1 100% - 2013 76% 78% 61% 80% 84% 80% 81% 1 100% - 2013 76% 78% 61% 80% 54% 73% 1 100% - 2013 76% 78% 61% 80% 84% 80% 81% 1 100% - 2013 76% 78% 61% 80% 84% 80% 81% 1 100% - 2013 76% 78% 61% 80% 84% 73% 1 100% - 2013 76% 78% 61% 80% 84% 80% 81% 1 100% - 2013 76% 78% 61% 80% 84% 73% 1 100% - 2013 76% 78% 61% 80% 84% 73% 1 100% - 2013 76% 78% 61% 80% 84% 73% 1 100% - 2013 76% 78% 61% 80% 84% 80% 81% 1 100% - 2013 80% 80% 81% 54% 73% 1 100% - 2013 80% 80% 81% 80% 81% 1 100% - 2013 80% 80% 81% 80% 81% 1 100% - 2013 80% 80% 81% 80% 81% 1 100% - 2013 80% 80% 80% 81% 80% 80% 81% 1 100% - 2013 80% 80% 80% 80% 80% 81% 1 100% - 2013 80% 80% 80% 80% 80% 81% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80	9% 84%	89%	-	94%	100%	91%	85%	84%	89%	84%	80%	2013	
Writing	9% 79%	89%	-	100%	*	88%	84%	84%	87%	81%	78%	2014	Mathematics
Science 2014	9% 83%	89%	-	94%	*	87%	80%	79%	84%	82%	79%	2013	
Science 2014	* 65%	*	_	100%	*	80%	65%	68%	76%	79%	72%	2014	Writina
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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card

KENNEDALE J H (220914041) KENNEDALE ISD

				All	African			American		Pacific	Two or More	Econ
		State	District	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	88%	88%	81%	83%	92%	*	91%	-	*	84%
Mathematics	2014	80%	90%	90%	83%	89%	92%	*	100%	-	*	86%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	12%	12%	19%	17%	8%	*	*	-	*	16%
Mathematics	2014	20%	10%	10%	17%	11%	8%	*	*	-	*	14%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	93%	93%	89%	90%	96%	*	91%	-	*	89%
Mathematics	2014	87%	94%	94%	93%	94%	94%	*	100%	-	*	92%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card

KENNEDALE J H (220914041) KENNEDALE ISD

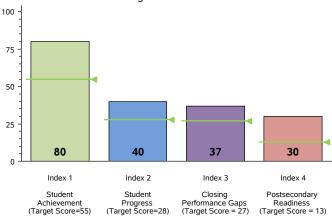
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Texas Education Agency 2013-14 School Report Card JAMES A ARTHUR INT (220914101)

District Name: KENNEDALE ISD Total Students: 483
Campus Type: Middle School Grade Span: 05 - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.6%	96.4%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	23.5	23.5	21.2
African American	21.1%	18.9%	12.7%	Grade 6	24.2	24.2	20.6
Hispanic	19.3%	22.4%	51.8%				
White	53.2%	50.7%	29.4%				
American Indian	0.8%	0.8%	0.4%				
Asian	3.9%	3.9%	3.7%				
Pacific Islander	0.0%	0.4%	0.1%				
Two or More Races	1.7%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	44.3%	42.1%	60.2%				
English Language Learners	6.6%	6.1%	17.5%				
Special Education	9.9%	8.0%	8.5%				
Mobility Rate (2012-13)	12.2%	13.7%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.0%	63.7%	Total Operating Expenditures	\$6,598	\$8,099	\$8,327
				Instruction	\$4,689	\$4,835	\$4,759
				Instructional Leadership	\$163	\$180	\$123
				School Leadership	\$480	\$483	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

JAMES A ARTHUR INT (220914101) KENNEDALE ISD

		Ct-t-	Dietalai	All	African	Hanesta	\A/ -!+-	American	Ac!	Pacific	Two or More	Ecoi
STAAD D I al Disa		State		Students			White	Indian	Asian	Islander	Races	Disac
STAAR Percent at Phas		_					000/		0.60/		750/	74
All Subjects	2014	77%	82%	80%	60%	77%	88%	*	96%	-	75%	719
	2013	77%	81%	82%	72%	78%	85%	92%	98%	-	76%	769
Reading	2014	76%	83%	83%	68%	86%	88%	*	95%	-	63%	75%
	2013	80%	84%	85%	76%	81%	88%	100%	100%	-	88%	829
Mathematics	2014	78%	81%	85%	64%	79%	94%	*	100%	_	100%	779
	2013	79%	82%	82%	72%	78%	85%	100%	100%	-	75%	769
Science	2014	78%	80%	63%	31%	54%	75%	_	90%	_	*	529
	2013	82%	85%	76%	61%	71%	82%	*	90%	-	*	659
STAAR Percent at Post	secondar	v Readine	ss Standai	rd(Sum of A	ll Grades T	ested)						
Two or More Subjects		41%	45%	34%	19%	27%	40%	*	67%	_	*	239
Reading	2014	45%	51%	49%	32%	40%	56%	*	72%	_	63%	369
Mathematics	2014	39%	39%	38%	23%	33%	43%	*	67%	_	*	27
Science	2014	43%	45%	25%	2370	18%	31%	-	*	-	*	17
77.4B.B		. dd.(6			ь							
STAAR Percent at Adva		•			•	4.07	220/	4	260/			12(
All Subjects	2014	15%	15%	18%	7%	14%	22%	*	36%	-	*	139
Reading	2014	15%	17%	21%	8%	14%	28%	*	32%	-	*	139
Mathematics	2014	17%	17%	21%	10%	19%	23%	*	56%	-	*	16
Science	2014	14%	14%	6%	*	*	8%	-	*	-	*	5
STAAR Percent Met or	Exceeded	d Progress										
Reading	2014	61%	64%	59%	48%	62%	60%	*	*	-	*	579
	2013	62%	63%	68%	68%	62%	68%	*	90%	-	63%	n/
Mathematics	2014	60%	63%	65%	55%	70%	66%	*	74%	-	*	659
	2013	59%	63%	77%	78%	83%	74%	*	90%	-	71%	n/
STAAR Percent Exceed	led Progre	ess										
Reading	2014	17%	17%	14%	7%	16%	17%	*	*	-	*	109
	2013	15%	16%	21%	29%	18%	20%	*	19%	-	0%	n/
Mathematics	2014	18%	19%	20%	15%	21%	19%	*	47%	_	*	199
	2013	16%	20%	28%	17%	30%	30%	*	45%	-	29%	n/
Progress of Prior Year	STAAR F	ailers: Per	ent of Fai	lers Passin	STAAR (S	um of Grades	: 4-8)					
Reading	2014	45%	45%	38%	28%	50%	43%	_	*	_	*	300
reduing	2013	43%	47%	38%	48%	26%	34%	_			*	40
Mathematics	2013	46%	55%	47%	20%	38%	71%	-	*	-	*	429
Mathematics	2014	46%	51%	51%	44%	51%	52%	*	*	-	*	47
and and a second												
Students Success Initia Grade 5	ative											
Students Meeting Pha	se-in 1 Le	evel II Stand	dard on Fir	st STAAR A	dministration	1						
Reading	2014	77%	75%	75%	47%	77%	83%	_	90%	_	*	659
Mathematics	2014	79%	73%	73%	47%	64%	83%	-	90%	-	*	599
Students Requiring Ad	colorated	Instruction										
				350/	F30/	220/	170/				ı.	25
Reading Mathematics	2014 2014	23% 21%	25% 27%	25% 27%	53% 53%	23% 36%	17% 17%	-	*	-	*	359 419
TO STAND O		1										
?'Sotia Ares Channulationa M										ions reported	• .	
*' Ind Rætaslineg ults are mas					-	83%	88%	'n/a' Indicates	•	ng is not appli	cable for this	
<u> Mathematics</u>	2014	88%	89%	89%	64%	83%	97%	-	100%		*	82°

Page

For more information about this campus, please see the Texas Academic Performance Report at

http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.

Texas Education Agency 2013-14 School Report Card JAMES F DELANEY EL (220914102)

District Name: KENNEDALE ISD

Campus Type: Elementary

Total Students: 776

Grade Span: EE - 04

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Math

Distinction [Designations
ematics	Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.6%	96.4%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	18.9	19.4
African American	10.2%	18.9%	12.7%	Grade 1	20.0	20.1	19.5
Hispanic	27.3%	22.4%	51.8%	Grade 2	18.6	18.4	19.3
White	52.8%	50.7%	29.4%	Grade 3	20.0	19.2	19.3
American Indian	0.8%	0.8%	0.4%	Grade 4	20.0	19.9	19.3
Asian	4.1%	3.9%	3.7%				
Pacific Islander	0.4%	0.4%	0.1%				
Two or More Races	4.4%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	46.8%	42.1%	60.2%				
English Language Learners	14.8%	6.1%	17.5%				
Special Education	6.8%	8.0%	8.5%				
Mobility Rate (2012-13)	12.9%	13.7%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.0%	63.7%	Total Operating Expenditures	\$5,818	\$8,099	\$8,327
				Instruction	\$4,469	\$4,835	\$4,759
				Instructional Leadership	\$142	\$180	\$123
				School Leadership	\$368	\$483	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

JAMES F DELANEY EL (220914102) KENNEDALE ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati						winte	Illulali	Asiaii	isianuei	Races	Disauv
All Subjects	2014	77%	82%	84%	69%	76%	86%	*	97%	_	100%	79%
	2013	77%	81%	80%	58%	74%	84%	*	96%	-	95%	72%
Reading	2014	76%	83%	83%	77%	73%	85%	*	91%	_	100%	77%
	2013	80%	84%	85%	68%	77%	88%	*	100%	-	89%	79%
Mathematics	2014	78%	81%	87%	73%	82%	88%	*	100%	_	100%	87%
	2013	79%	82%	81%	52%	77%	85%	*	89%	-	100%	70%
Writing	2014	72%	79%	80%	*	69%	85%	_	100%	_	100%	69%
-	2013	63%	68%	69%	50%	65%	71%	-	100%	-	*	61%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	45%	41%	23%	36%	42%	*	88%	-	53%	34%
Reading	2014	45%	51%	48%	41%	41%	49%	*	88%	-	47%	40%
Mathematics	2014	39%	39%	51%	36%	46%	51%	*	75%	-	67%	45%
Writing	2014	35%	37%	42%	*	35%	44%	-	83%	-	*	30%
STAAR Percent at Adva	nced Sta	andard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	15%	21%	13%	21%	21%	*	37%	-	13%	17%
Reading	2014	15%	17%	21%	*	18%	24%	*	*	-	*	15%
Mathematics	2014	17%	17%	27%	*	30%	26%	*	45%	-	*	23%
Writing	2014	8%	6%	8%	*	*	8%	-	*	-	*	9%
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	61%	*	55%	62%	-	*	-	*	47%
	2013	62%	63%	62%	54%	57%	65%	-	*	-	*	n/a
Mathematics	2014	60%	63%	77%	*	80%	81%	-	90%	-	*	71%
	2013	59%	63%	77%	50%	86%	80%	-	*	-	*	n/a
STAAR Percent Exceed	ed Progi	ess										
Reading	2014	17%	17%	15%	*	25%	12%	-	*	-	*	14%
	2013	15%	16%	22%	23%	36%	18%	-	*	-	*	n/a
Mathematics	2014	18%	19%	43%	*	55%	42%	-	60%	-	*	46%
	2013	16%	20%	41%	17%	57%	42%	-	*	-	*	n/a
Progress of Prior Year	STAAR F	ailers: Perd	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	45%	*	*	*	*	-	*	-	-	*
	2013	43%	47%	45%	67%	60%	20%	-	*	-	-	44%
Mathematics	2014	46%	55%	67%	*	90%	56%	-	-	-	-	82%
	2013	46%	51%	56%	22%	55%	74%	-	*	-	*	50%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

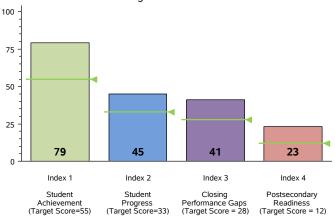
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card R F PATTERSON EL (220914103)

District Name: KENNEDALE ISD Total Students: 446
Campus Type: Elementary Grade Span: KG - 04

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2012-13)	96.8%	96.4%	95.8%	Class Size Averages by Grade or Subject				
				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	18.8	18.9	19.4	
African American	26.5%	18.9%	12.7%	Grade 1	20.5	20.1	19.5	
Hispanic	20.4%	22.4%	51.8%	Grade 2	18.0	18.4	19.3	
White	44.6%	50.7%	29.4%	Grade 3	18.4	19.2	19.3	
American Indian	0.7%	0.8%	0.4%	Grade 4	19.6	19.9	19.3	
Asian	1.6%	3.9%	3.7%					
Pacific Islander	0.9%	0.4%	0.1%					
Two or More Races	5.4%	3.0%	1.9%					
Enrollment by Student Group								
Economically Disadvantaged	54.3%	42.1%	60.2%					
English Language Learners	5.4%	6.1%	17.5%					
Special Education	7.2%	8.0%	8.5%					
Mobility Rate (2012-13)	19.3%	13.7%	17.1%					

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.0%	63.7%	Total Operating Expenditures	\$7,553	\$8,099	\$8,327
				Instruction	\$5,559	\$4,835	\$4,759
				Instructional Leadership	\$192	\$180	\$123
				School Leadership	\$545	\$483	\$484

For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1						

R F PATTERSON EL (220914103) KENNEDALE ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati							maian	7131411	isianaci	races	
All Subjects	2014	77%	82%	79%	76%	73%	82%	*	*	*	87%	71%
	2013	77%	81%	80%	74%	68%	87%	*	100%	-	89%	73%
Reading	2014	76%	83%	87%	91%	78%	88%	*	*	*	90%	82%
	2013	80%	84%	87%	82%	73%	94%	*	*	-	*	80%
Mathematics	2014	78%	81%	67%	58%	67%	74%	*	*	-	80%	58%
	2013	79%	82%	73%	59%	62%	83%	*	*	-	*	68%
Writing	2014	72%	79%	86%	82%	78%	89%	*	-	-	*	78%
	2013	63%	68%	82%	89%	70%	83%	-	*	-	*	73%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	45%	26%	14%	27%	30%	*	*	*	50%	23%
Reading	2014	45%	51%	36%	21%	32%	43%	*	*	*	70%	31%
Mathematics	2014	39%	39%	31%	19%	32%	37%	*	*	-	50%	25%
Writing	2014	35%	37%	41%	27%	*	46%	*	-	-	*	41%
STAAR Percent at Adva	anced Sta	andard (Su	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	15%	13%	6%	15%	15%	*	*	*	22%	8%
Reading	2014	15%	17%	15%	*	22%	15%	*	*	*	*	9%
Mathematics	2014	17%	17%	12%	*	*	18%	*	*	-	*	10%
Writing	2014	8%	6%	7%	*	*	*	*	-	-	*	*
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	66%	*	86%	*	*	-	-	*	69%
	2013	62%	63%	76%	71%	90%	76%	-	*	-	*	n/a
Mathematics	2014	60%	63%	68%	65%	*	67%	*	-	-	*	69%
	2013	59%	63%	68%	71%	60%	72%	-	*	-	*	n/a
STAAR Percent Exceed	led Progi	ess										
Reading	2014	17%	17%	17%	*	36%	*	*	-	-	*	17%
	2013	15%	16%	25%	29%	30%	22%	-	*	-	*	n/a
Mathematics	2014	18%	19%	31%	26%	*	36%	*	-	-	*	29%
	2013	16%	20%	23%	29%	0%	28%	-	*	-	*	n/a
Progress of Prior Year	STAARF	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	45%	*	*	*	*	*	-	-	-	*
	2013	43%	47%	52%	20%	50%	67%	-	*	-	-	33%
Mathematics	2014	46%	55%	26%	*	*	*	*	-	-	*	*
	2013	46%	51%	33%	40%	20%	38%	-	*	-	-	29%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.